Arts in Education Portal
Call for Projects/Partnerships submissions
(Deadline: 9th March 2017)

Criteria

Before you send us your submission, check that your project or partnership meets the criteria.
We have identified the following core principles as indicators of good arts in education practice:

- Good communication and dialogue.
- Professional practice and a commitment to excellence.
- Strong aesthetic.
- Focus on the creative process.
- Children having an active and collaborative role.
- Focus on professional partnership.

General

Additional criteria to consider:

- Your project took place in 2015-16 or is ongoing.
- Your project involves an early years setting or school (primary or post-primary) working in collaboration with a professional artist(s).
- The artist was fully vetted.
- The project was developed with safeguarding policies and procedures in place.
- The project was underpinned by a strong ethos of collaboration.
- Parental consent has been granted for all images that you wish to share with us.
- Please supply visual evidence of the collaboration in practice – through high quality images (up to 8), video or audio.

Submissions Guidelines

- The project was underpinned by a strong ethos of partnership between the artist, teacher and children.
- Submissions should be made jointly by the artist and teacher involved.
- All participants should be represented ensuring insight into the process from all perspectives.
- Documentation should include evidence of participants engaging in the creative process.
- We welcome submissions that represent dynamic approaches and new ways of working.

We recommend before making your submission to review the Projects/Partnerships that have been previously selected by the committee for publication www.artsineducation.ie/en/projects

Next steps

- The Arts in Education Portal Editor & Editorial Committee will review all submissions in March and decisions will be communicated shortly after.
- If your project is selected, the editorial team will work with you to develop a more in-depth project feature for publication on the Portal.