'Can you hear me? Creating Space to Listen: An artistic enquiry' Dr Jill Goodwin

References

(in order of slide presentation)

- Dr Ignacio Agrimbau is a musician with a lot of experience of working with young people with complex needs. If you are interested in inclusive music-making, this series of videos may be of interest: https://socomusicproject.org.uk/seym-videos/
- Professor Yvon Bonenfant's work in school led to Resonant Tails, which is a console/artwork/voice machine designed for young artists with profound and multiple learning disabilities: https://www.yvonbonenfant.com/resonant-tails-rsrch
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- Dovey, K. (1990) Refuge and imagination: Places of Peace in Childhood Children's Environments Quarterly, 7(4), 13-17
- Laura Ellen Bacon makes large-scale installations using natural materials https://www.lauraellenbacon.com
- More about Gem Mine and other multi-sensory installations in school available here:
 https://www.jillgoodwin.uk/multi-sensory-installations-in-school
- Mercieca, D. (2013) Living Otherwise: student with profound and multiple learning disabilities as agents in educational contexts
 Rotterdam: Sense Publishers
- For some beautiful thinking about working without words Arculus, C.
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 Available at:
 - https://www.magicacorns.co.uk/post/improvisation-complicité-care-the-e-ethics-of-aesthetic-practices

- Goodwin, J. (2019) Sharing an Aesthetic Space of Refuge within a School for Pupils with Profound and Multiple Learning Disabilities: Golden Tent. PhD Thesis, University of Winchester Download from this page on my website: https://www.jillgoodwin.uk/presentations-publications
- Oily Cart https://oilycart.org.uk
- 'Being With' in Sensory Theatre Report can be downloaded here: https://www.jillgoodwin.uk/presentations-publications
- Space to Be Oily Cart https://oilycart.org.uk/shows/space-to-be-2/

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